

# **DARRICK WOOD INFANT & NURSERY SCHOOL**

## **PUPIL PREMIUM POLICY**

**SEPTEMBER 2022**

Next Review Date: September 2025

*Staff should make themselves aware of all policies and amendments or updates to policies and adhere to the same, which will be made available on relevant websites and internal data and computer systems.*

# DARRICK WOOD INFANT & NURSERY SCHOOL

## PUPIL PREMIUM POLICY

### Aims

This policy aims to:

- **Provide background information** about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out **how the school will make decisions** on pupil premium spending
- **Summarise the roles and responsibilities of those involved** in managing the pupil premium in school

### Legislation and guidance

This policy is based on the pupil premium allocations and conditions of grant guidance 2022 to 2023, published by the Education and Skills Funding Agency.

### Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

### Use of the grant

The Government has given schools the freedom to spend this funding as they think best based upon their knowledge of pupil needs.

Chancery Education Trust and all its Academy Schools view the needs of all our children as important and ensures that our teaching and learning opportunities meet the needs of all of them. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Nationally, the statistics show that pupils who are, or have been, in receipt of FSM, do less well than their peers in exams, for example: SATs.

The Academy School reserves the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the Academy School has legitimately identified as being socially disadvantaged. Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Funding and resources means that not all children in receipt of Pupil Premium will be in receipt of individual interventions.

We continually evaluate our Pupil Premium spending to make certain it is being used in ways known to be most effective. Chancery Education Trust and its Academy Schools will use the money in a variety of ways.

In order to meet the above requirements, Chancery Education Trust and its Academy Schools will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Our pupil premium strategy is available on the school website (click on the links below to be redirected to each school's pupil premium strategy):

- [Darrick Wood Infant & Nursery School](#)

### **The range of provision**

The range of provision that the Chancery Education Trust and its Academy Schools may consider include:

- Employing staff to run specific intervention groups
- Additional support from Teaching Assistants/Para Professionals and Higher Level Teaching Assistants
- Teacher and Teaching Assistant training
- Transition workshops for parents and children at key points
- Parent workshops and training
- Access to the Play Therapist, Speech Therapist, Family Worker
- Staff training
- 1:1 tuition
- Recruiting, developing staff who work with vulnerable children
- Promoting community links
- Workshops and visitors raising aspirations
- Interventions monitored with an 'assess, plan, do, review' model.
- Attendance Checks
- Home and School support
- Boost Groups and support materials
- Pastoral support
- Support within the curriculum
- Access to enrichment opportunities including school trips/clubs
- Support for pupils with English as an Additional Language

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## Assessment

Chancery Education Trust and its Academy Schools will ensure that the needs of those children in receipt of PP funding are adequately assessed and addressed through termly pupil progress meetings and on-going assessments.

## Reporting

It is the responsibility of the individual Academy Schools to produce a termly report for Governors outlining

- The progress made towards narrowing the gap, by year group, for pupils in receipt of PP funding
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Academy School will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for these pupils. This task will be carried out within the requirements published by the Department for Education and displayed on the Academy School websites.

## Success Criteria

The evaluation of this policy is based on how quickly the Academy School can 'narrow the gap' between socially disadvantaged pupils and their peers. The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Having an effective system for identifying, assessing and monitoring pupils
- Create a positive Academy School atmosphere in which pupils' differences are recognised and valued as full members of the Academy School community; developing confident and independent learners.

## Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in:

**DWINS:** Reception to Year 2

Eligible pupils fall into the categories explained below.

### Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

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### **Looked-after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

### **Post looked-after children**

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **Ever 6 service children**

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### **Roles and responsibilities**

#### **Headteacher and Senior Leadership Team**

The Headteacher and Senior Leadership Team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

## **Governors**

The local governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

## **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

## **Links with other policies**

This policy is linked to:

- SEND Policy
- Child Protection and Safeguarding policy
- The Equality Information and Objectives statement
- Behaviour and Anti Bullying policies
- School/Academy prospectuses

## **Useful Information:**

- Admissions Policy
- Anti-bullying Policy
- Behaviour Policy
- Child Protection and Safeguarding policy
- The Equality Information and Objectives policy
- SEND Policy
- Gov.UK - [Pupil premium: funding and accountability for schools](#)
- Gov.UK - [Apply for Free School Meals](#)
- Gov.UK - [Pupil premium: allocations and conditions of grant 2019 to 2020](#)

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## Monitoring and Implementation Policy

The policy is reviewed every three years, although the Trust may vary or amend it periodically to ensure that we fulfil our obligation around the Pupil Premium Policy. All proposed changes to this policy would be made following the approval from the Committee.

	Name	Date
Policy written by	CEO, Headteacher/Principal	September 2022
Review by Committee	CEO, Headteacher/Principal	September 2022
Approved by Committee	CET Board	September 2022
Adopted by Governing Board	Local Governing Board	October 2022
To be reviewed annually		
Review by	September 2025	

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