

Progression Document for Year 1

Year 1 Autumn Term

Writing Root Text		 Cave Baby	 Naughty Bus	 Astro Girl	 Sidney, Stella and the Moon	 I Want My Hat Back	 Billy and the Beast	 Send for a Superhero	
Outcomes		Fiction Non-fiction	Letters Diaries Sequels Non-chronological reports	Writing in role Commands Letters	Posters Questions Glossaries	Questions Speech bubbles Letters Lists	Posters Emails Character descriptions Recipes	Posters Letters Lists Speech bubbles Emails Diaries Character descriptions	
Main outcome		Narrative retelling	Narrative - own version	Fact-files	Fact-files	Narrative sequel	Narrative - own version	Narrative - own version	
Audience / Form		Labels and captions to describe animals in the story Apology letter Retelling the story of Cave Baby	Letter to Naughty Bus explaining school rules Diary entry in role as Naughty Bus Sequel about Naughty Night Bus All About Toys – non-fiction guide Own story based on adventures of another naughty toy	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid Fact-file about being an astronaut	Descriptive 'lost' posters to help find the moon Questions about the moon Glossaryfor key vocabulary Fact-file about the moon	Questions about mystery hats Speech bubbles between Bear and Rabbit Letter of advice for Rabbit - how to get his friend back Packing list for Rabbit's journey Narrative sequel – I want my friend back!	Wanted poster describing beast Advice email to Billy Character description for new character Instructional recipe for a beastly dish Own version 'defeating a monster' tale	Wanted poster to find baddies Letter to ask for help List of superhero accessories Speech bubble conversation Email to mayor Diary entry in role 1st person character description of new superhero Own version superhero tale	
Purposes covered		Inform Describe Persuade Entertain	Inform Persuade Recount Entertain	Reflect Instruct Inform	Describe Inform	Inform Persuade Entertain	Describe Persuade Instruct Entertain	Inform Persuade Reflect Describe Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-y for /ee/ sound at end of words	naming and spelling the days of the week	alphabetical order	alphabetical order	ing suffix un- prefix syllables	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
		Sentence	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe* using <i>and</i> and <i>but</i> * to join ideas	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives to describe nouns* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* multiclaue sentences using and, but*, so*, because* questions simple noun phrases* statements*	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
		Punctuation	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for proper nouns / I full stops	capital letters full stops question marks	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters capital letters for proper nouns / names full stops question marks	capital letters full stops personal pronoun / question marks
		Text	sequencing sentences to form short narratives	sequencing sentences to form short narratives writing in 1st person	nf / f formats and layouts questions as subheadings	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives	sequencing sentences to form short narratives

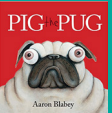
Progression Document for Year 1

Year 1 Spring Term

Writing Root Text		 The Comet	 Beegu	 The Odd Egg	 Leo and the Octopus	 Stanley's Stick	 Dinosaurs and all that Rubbish	 The Sea Saw	
Outcomes	Fiction Non-fiction	Descriptions Posters Letters of advice Poems Writing in role Recipes	Descriptions Commands Letters Poetry Dictionaries Senses descriptions Non-fiction reports	Writing in role Diaries Letters Certificates	Posters Letters Labels Recounts Writing in role Scripts	Alternative endings Captions Retellings Descriptions	Letters Instructions Posters Retellings	Writing in role Advice notes Missing posters Diary entries Letters	
		Main outcome	Narrative	Narrative - own version	Non-fiction report	Fact-file	Narrative - own version	Information booklet	Narrative - own version
Audience / Form		Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home Own version Comet story	Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary of Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificate Egg Spotter's guide	'This Is Me' poster celebrating uniqueness Letter of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for nature documentary Non-fiction report for the London Aquarium	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Description of own item Own version narrative based on Stanley's Stick	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to Narrative retelling of the story Pamphlet on how to look after the world	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea Own version narrative	
Purposes covered		Describe Persuade Inform Entertain Reflect Instruct	Describe Inform Instruct Entertain Persuade	Reflect Persuade Inform	Inform Persuade Recount Reflect	Recount Describe Entertain	Describe Instruct Persuade Inform Entertain	Reflect Persuade Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-ing suffix use of pronouns	-ing suffix use of pronouns	superlatives with -est suffix* technical vocabulary un- prefix	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ed suffix for past tense -ly suffix with adverbs* adverbs	suffix -ing superlatives with -est suffix*	-ed past tense suffix -ing suffix un- prefix days of the week
		Sentence	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of <i>and</i>	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of <i>and</i> subordinating conjunction because*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction <i>and</i> verbs are and have	noun phrases*	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*	command sentences* imperative verbs* joining clauses using <i>and</i> statements*, questions
		Punctuation	question marks capital letters full stops pronoun 'I'	capital letters full stops	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters commas in lists* full stops	possessive apostrophe*	capital letters and full stops capital letters for proper nouns question marks
		Text	sequencing sentences to form short narrative	sequencing sentences to form short narrative	first person	first person irregular verbs subheadings and bullet points*	adverbs to sequence* paragraphing sequence sentences to form short narratives	adverbs to sequence* present progressive subheadings*	present progressive sequence sentences to form short narratives

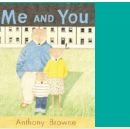
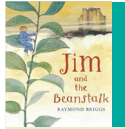
Progression Document for Year 1

Year 1 Summer Term

Writing Root Text		 Lost and Found	 Lubna and Pebble	 Yeti and the Bird	 Pig the Pug	 Dadaji's Paintbrush	 Iggy Peck, Architect	 The Magic Bed	 Julian is a Mermaid
Outcomes		Character descriptions Retellings Advice Instructions Non-chronological reports	Labels Thank you notes Speech bubbles Advice postcards Instructions	Lists Letters Postcards Character descriptions	Character comparisons Shared poem Fact sheets Letters in role Narrative	Labels and captions Character comparisons Thought and speech bubbles Letters Leaflets	Labels Character comparisons Character descriptions Building descriptions Posters	Setting descriptions Additional scenes Item descriptions Lists	Instructions Writing in role Adverts
Main outcome		Narrative - own version	Own version 'gifting' narrative	Narrative - own version	'How to' guides	Narrative - own version	Fact files	Narrative - own version	Poetry
Audience / Form		Questions about lost penguin Character description for 'Found' tags Retelling part of story Notes of advice to help penguin Instructions for helping someone who is lost Non-chronological report about Antarctic animal Own version losing & finding narrative	Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble Own version friendship / 'gifting' narrative	Rules of friendship list Advice letter to the Yeti Postcard from bird Character description of the Yeti Own version 'unlikely friendship' narrative	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug How to be a ____ guide	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letter of encouragement to the boy 'Top Tips' guide to sadness Own version narrative about coping with sadness or worry	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster Fact files about famous buildings	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey Own version narrative	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop Three-verse poem
Purposes covered		Describe Entertain Persuade Instruct Inform	Describe Inform Persuade Instruct Entertain	Inform Persuade Reflect Describe Entertain	Describe Entertain Inform Entertain Reflect	Inform Describe Reflect Inform Entertain	Inform Describe Persuade	Describe Entertain Inform	Inform Reflect Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		-ful suffix* -ness suffix* -er / -est suffix* -ed suffix	-ing suffix prefix un- -ed suffix for past tense verbs	-est -er suffixes	-ing suffix un- prefix	-ing suffix for progressive verbs -ould (should could would)	-est suffix -er suffix	-e and -es for plural nouns -ed past tense suffix days of the week	-ing suffix
		adjectives through similes* adverbs and adverbials* noun phrases* present tense / imperative verbs* questions simple past use of if* using the conjunction but* verbs	adjectives* joining sentences using and and but* questions commands* noun phrases*	adjectives* commands* conjunctions for subordination* nouns use but to link ideas* coordinating conjunctions using because to justify*	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* use and in a sentence use but in a sentence*	imperative verbs and commands* joining sentences using but* and and pronouns* questions statements subordination using because*	conjunction but to join sentences* commands* questions exclamations	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of because*	co-ordination using or, and, but* commands* contracted verbs* join words / clauses using and present tense verbs questions statements*
		commas to list adjectives* contractions* question marks	capital letters for names and personal pronoun I commas to list adjectives* full stops question marks apostrophes for contraction*	capital letters commas to list adjectives* full stops apostrophe for singular possession*	capital letters full stops question marks	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophe for possession* capital letters capital letters for proper nouns full stops	apostrophes of contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marks full stops question marks
		sequence sentences to form narratives subheadings	sequence sentences to form narrative	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives	consistent present tense *	sequence sentences to form narratives	poetic structures and layout
		Word	Sentence		Punctuation		Text		

Progression Document for Year 2

Year 2 Autumn Term

Writing Root Text		 The Journey Home	 We are Water Protectors	 Dear Earth	 House Held up by Trees	 The Goldilocks Project	 Wolves	 Jim and the Beanstalk	
Outcomes Fiction Non-fiction		Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Future aspirations Set of instructions Poems Travel blogs/vlogs Persuasive speeches Letters	Factual descriptions Advertisements Thought bubbles Explanations Poetry	Character descriptions Wanted posters Letters Narrative retellings Speech bubbles	Captions Information Character descriptions Comparisons	Alternative rhymes Narrative retellings Thought bubbles Informal letters	
Main outcome		Persuasive letter	Environmental campaigns	Informative leaflet	Factual report	Sequel	Non-chronological leaflet	Sequel	
Audience / Form		Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letter to save an endangered animal	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company Environmental campaign to save water	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment	Description of trees Advertisement for a house sale Thought bubbles in role Life-cycle of a tree explanation Poem about trees Factual report about trees	Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective Sequel to Goldilocks	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts Leaflet about wolves	Alternative rhymes to 'fee-fi-fo-fum' Thought bubbles in role Retelling of original story Thank you letter from the Giant Story sequel	
Purposes covered		Inform Recount Persuade	Entertain Inform Persuade	Reflect Instruct Entertain Inform	Persuade Reflect Inform	Describe Inform Persuade	Describe Inform	Entertain Reflect	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	imperative verbs similes adverbs with -ly suffix -ness	subject-specific nouns and adjectives formation of adverbs using -ly	singular / plural -s and -es*	use of -er suffix with adjectives adjectives	rhyming words adverbs with -ly
		Sentence	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	questions statements exclamations commands noun phrases subordination (when, after, as, before)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases
		Punctuation	capital letters full stops questions marks exclamation marks commas in a list	capital letters full stops questions marks exclamation marks	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	questions marks possessive apostrophes	capital letters full stops	capital letters full stops question marks	intro to inverted commas for speech *
		Text	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense	present tense past tense verbs subheadings * paragraphs to group material*	sequencing sentences present tense subheadings* paragraphs to group material*	sequencing sentences to form short narratives*	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*

Progression Document for Year 2

Year 2 Spring Term

Writing Root Text		 The Bear Under the Stairs	 The Minpins	 The Bear and the Piano	 The Owl and the Pussycat	 Tadpole's Promise	 Grandad's Camper	 If All the World Were...	
Outcomes		Personal reflections Letters Narrative retellings Own version narratives	Danger posters Setting descriptions Character descriptions Narrative retellings Information reports Postcards	Letters of advice Thought bubbles in role Short news reports Retellings Information posters	Letters Interviews Lists Instructions	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives	Labels Memory poems Interviews Photo album captions Postcards	Writing in role Diary entries 'Top tips' guide Letters of advice	
Main outcome		Non-chronological report	Own version narrative	Own version narrative	Rhyming poem	Narrative / Explanation	Sequel	Non-narrative poem	
Audience / Form		Reflections about fears Letter from William to a friend Letter in reply Retelling of narrative Own-version narrative Non-chronological report about bears	Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy Own version narrative adventure	Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal Own version narrative about an animal overcoming a fear	Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story	Thought bubble in role Diary entry for girl / grandad 'Top tips' for dealing with feelings' guide Letter of advice to the girl Non-narrative read-aloud poem	
Purposes covered		Reflect Entertain Inform	Inform Describe Entertain	Inform Reflect Entertain Describe	Instruct Reflect Inform Entertain	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain	Reflect Instruct Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		Word	homophones graphemes for phoneme / air/	-ment and -ness adjectives contrasting adjectives -er -est suffixes	modal verbs – could, should, would* alliteration	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	alliteration	a / an before consonant or vowel* modal verbs – could, should, would*	imperative verbs modal verbs – could, should, would* -ment and -ness suffixes simile/metaphor
		Sentence	statements questions exclamations commands coordination (and, but, or) adverbials of time*	noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	subordination (when, if, that, because) noun phrases statements questions commands	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions statements commands subordination (if, because) noun phrases repetition for effect*
		Punctuation	full stops capital letters questions marks exclamation marks	questions marks exclamation marks possessive apostrophe	question marks apostrophes for contractions commas in lists	apostrophes for contractions capital letters – functions question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks	questions marks
		Text	sequencing sentences to form short narratives*	simple past -ed past progressive -ing subheadings* present tense verbs	simple past -ed present tense verbs past and present progressive	past progressive verb agreement	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	subject-verb agreement

Progression Document for Year 2

Year 2 Summer Term

Writing Root Text		 Lizzy and the Cloud	 The Dragon Machine	 Ocean Meets Sky	 Toys in Space	 Rosie Revere, Engineer	 A Walk in London	 The Great Fire of London	 Last Stop on Market Street
Outcomes		Descriptions / instructions Adverts / market stall pitches Letters of advice Postcards in role	Dragon guides Letters of advice Encyclopaedia entries Explanations Shopping lists Descriptions	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Instructions Persuasive poster Setting descriptions Captions Postcards Diary entries	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Metaphor poetry Simple character descriptions Interview questions Senses poetry Adverts Advice slips Persuasive letters
Main outcome		Guidebook	Fantasy narrative	Own version narrative	Information booklet	Explanation	Guidebook	Information booklet	Own version narrative
Audience / Form		Instructions to find the Cloud Seller Posters to advertise the Cloud Seller's stall Letter of advice from Cloud Seller to Lizzy Postcard from Milo to Lizzy Guidebook for how to care for a cloud	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Fantasy setting description Extended fantasy narrative	Poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hoctopize Spaceship captain's log Party invitation to Hoctopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention Explanation of a new invention	Instructions for preparing for a trip Poster to persuade others to go on regular walks Setting description of St. Paul's Cathedral Postcard about a trip to London Diary entry of a trip to a local place 'A Walk in...' guide to a local place	Visit London - persuasive poster Comparisons of London then and now Comic book speech bubbles Diary entry of a London tradesperson Letter / speech giving advice to the King Certificate from the King Information booklet about the Great Fire of London	Metaphor poetry about the dragon bus Descriptions of characters on the bus Interview questions to the passengers Senses poem about a journey Adverts for the Soup Kitchen Advice slips offering help Letters of persuasion to local community Own version narrative about a special journey to help others
Purposes covered		Instruct Describe Persuade Inform Reflect	Inform Persuade Describe Entertain	Inform Reflect Instruct Describe Recount Entertain	Inform Reflect Persuade Recount Describe Entertain	Explain Persuade Describe Inform Instruct	Instruct Persuade Describe Inform Recount	Persuade Instruct Reflect Inform	Entertain Describe Inform Persuade
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group		imperative verbs un- prefix -less / -ness suffix -ful / -less suffix	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful / -less suffix	-er suffix modal verbs – could, should, would* adjectives with -ing suffix	-est suffix -ful suffix technical vocabulary	imperative verbs -ful / -less suffix -ment / -ness suffix -est suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	-ing suffix (adjectives / verbs) -ful / -ness suffix
		questions expanded noun phrases prepositions* coordinating conjunctions commands exclamations statements subordinating conjunctions – when, if	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time
		question marks exclamation marks	question marks commas in lists	commas in lists exclamation marks question marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	exclamation marks questions marks commas in lists capital letters for proper nouns*	capital letters for proper nouns* question marks exclamation marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	commas in lists full stops question marks exclamation marks intro to inverted commas*
		present tense verbs paragraphs to group*	simple past -ed sequencing sentences to form short narratives*	present tense verbs simple past -ed paragraphs to group*	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	present tense verbs paragraphs to group*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*	regular / irregular past tense verbs present progressive subheadings*	present progressive regular past tense verbs (-ed) irregular past tense verbs