

Knowledge and Skills

Use common words and phrases for the passing of time (e.g. now, long ago, then, before, after).
Place events on a simple timeline.
Begin to look for similarities and differences over time in their own lives.
Recall special events in their own lives.
Use artefacts, photographs and visits to museums to answer simple questions about the past.
Begin to identify different ways to represent the past (e.g. photos, stories).
Make simple observations about the past from a source.
Interpret evidence by making simple deductions.
Describe the main features of concrete evidence of the past or historical evidence.
Communicate findings through discussion and timelines with physical objects/ pictures.
Use vocabulary such as – old, new, long time ago.
Ask how and why questions based on stories, events and people.

Important pictures to help me learn.



Sustainable Development Goals



Vocabulary

I will learn these key words and understand what they mean.

celebrate	lifetime	past
celebration	event	remember
change	family	significant
childhood	living memory	similar
different	memory	time capsule
future	now	timeline
grandparent	present	