

Year 1 – Music

Unit: Dynamics

Term: Spring 1

Knowledge and skills

I will be learning:

- To use appropriate, justified movements to represent dynamics.
- To identify sounds within the music and describe them using adjectives.
- To recreate sounds using voice or body and extend ideas by adding dynamics.
- To create appropriate, original sounds with their voice and body.
- To use instruments to create loud and soft sounds.
- To create and play a musical score that showcases understanding by using dynamic symbols.

Music - Dynamics (Seaside)

instrument

An object played to make musical sounds, e.g. a piano, drum, etc.



symbol

A small drawing that shows sounds.

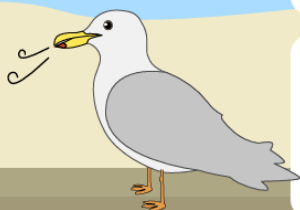
volume

How loud or quiet a sound is.



soundscape

The mixture of different sounds that are heard in a particular place.



Vocabulary

I will learn these key words and understand what they mean.

Instrument
Symbol
Volume
Soundscape
Dynamics
Seaside

Employment

Music technician



Singer



Orchestra musician

