



Knowledge and skills		SDG Links		
I can identify some of the physical and non-physical differences and similarities between people. I know and use words and phrases that show respect for other people. I can identify people who are special to me and explain some of the ways they are special. I can recognise and explain how a person's behaviour can affect other people. I can explain how it feels to be part of a group; I can explain how it feels to be left out from a group; I can identify groups that I am part of. I can suggest and use strategies for helping someone who is feeling left out. I can recognise and describe acts of kindness and unkindness and explain how these impact other's feelings. I can suggest kind words and actions I can show to others. I can show acts of kindness to others in school. I can demonstrate active listening techniques (making eye contact, nodding head, making positive noises, not being distracted); I can suggest strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships.		3 GOOD HEALTH AND WELL-BEING 10 REDUCED INEQUALITIES 4 QUALITY EDUCATION 16 PEACE, JUSTICE AND STRONG INSTITUTIONS 5 GENDER EQUALITY 12 RESPONSIBLE CONSUMPTION AND PRODUCTION		
Vocabulary				
Being different Being yourself British values Bullying Caring Citizenship Communication Conflict resolution	Diversity Emotions	Falling out Family Feelings Friendship Getting help	Peer influence Relationships Respect	Self-esteem Talents Tolerance Trust
Visual representations				
Safety SCARF Caring SCARF Achievement SCARF Resilience SCARF Friendship SCARF Wearing my SCARF Caring				