DARRICK WOOD
INFANT & NURSERY SCHOOL
Our Learning Community
Respects, Nurtures and Inspires



P4C Progression map

Resilience	Curiosity	Respectfulness	Creativity	Independence	Confidence

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	Reception	Year 1	Year 2
The caring thinker	• is aware of others • can show respect to others speaking eg by looking at them, not interrupting • can show that they've been listening to what others are saying • can wait their turn can speak politely to adults and peers	• can speak honestly about what they think and their own experiences • can concentrate on the stimulus and think about it after	• can show readiness to change their thinking (I changed my mind because.....) • can show interest in experiences or beliefs different from their own

The collaborative thinker	• can show readiness to change their thinking (I changed my mind because.....) • can show interest in experiences or beliefs different from their own • can be an effective member in small group tasks	• can respond to each other's ideas (I think..... because...., I agree/disagree because..... • can take turns to speak, giving each other encouragement to speak, helping each other • can take part in the paired/group tasks and activities (talking and listening to each other) • can build on others' ideas	• can agree with each other • can act in a friendly way even if they disagree

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The creative thinker	• can keep focused on what is being discussed and answering the question • can make connections between ideas • can say how some things are the same and different	• can suggest conclusions or lessons that might be drawn (I think that might mean that……) • can suggest ideas which connect with life (making links with the film and big ideas in life • can make connections with their own ideas/experiences and with those of others eg giving an example	• can suggest/evaluate different possibilities • can think of less obvious ideas • can suggest alternative ways of thinking

The critical thinker	• can ask questions • can give a simple reason to support • can think hard about something	• can give reasons for their ideas that are supported with evidence • can ask an open 'big idea' question (even if still related to the starting point)	• can suggest what might happen if… • can try to solve a problem • can focus upon what is puzzling and seeking explanation (asking why?) • can question assumptions • can see differences and distinctions • can give a reason and make a judgment