

# Reception Newsletter

Week Beginning – Monday 28th September 2026

## Phonics - Phase 2

This week, we will be reviewing our sounds from last week s, a, t, p and we will be learning i, m, n, d.

**Please support your child at home to have a go to write the letters we are learning.**

You can also help at home by supporting your child to hear the initial sounds in words by playing games such as I spy. They can be sound detectives! You can challenge your child to listen out for those sounds in the middle or end of words for example cups, on.

For Phonics, we use pure sounds, so we don't add 'uh' on the end of words. Please follow the link for a video for pure sounds. <https://www.youtube.com/watch?v=UCI2mu7URBc>

## Communication, Language & Literacy

This week, we will be beginning our new book 'Oh Dear, Look What I Got!'.

**We will be focusing on:**

- Demonstrating an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories
- Use and understand recently introduced vocabulary

*Oh Dear, Look What I Got!*



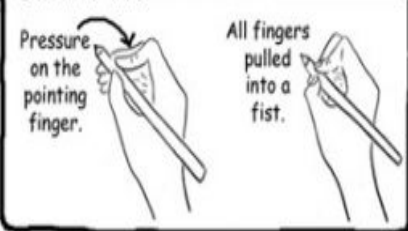
Michael Rosen

Helen Oxenbury

### Tripod Grip

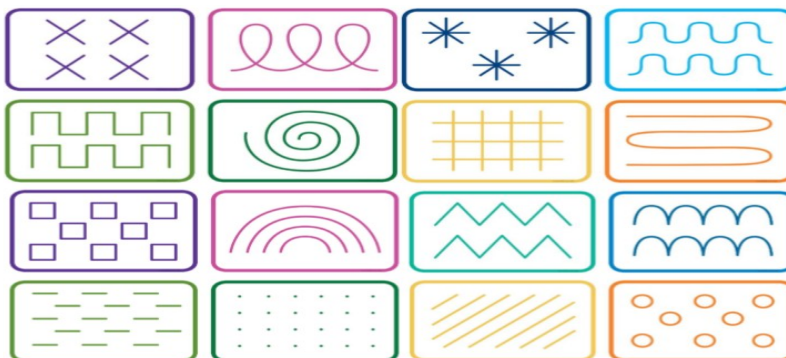


### Don't do this!



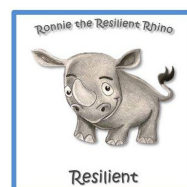
## Physical Development

To support the children with their fine motor skills, we are practising mark making different patterns to help with their name writing. Please encourage your child to copy these patterns at home and use the correct pencil grip.



## Personal, Social and Emotional Development

Next week, we will be visiting Life Space (an innovative mobile pop-up classroom in school) and engage in an interactive, educator led workshop. Children will learn about 'Bouncing Back' and being resilient– just like Ronnie– our resilient rhino character of learning.





In our Drawing Club session



Hedgehog Class will have PE on **Thursday**.



A diagram consisting of three adjacent rectangular boxes. The first box on the left is labeled "baby", the middle box is labeled "toddler", and the third box on the right is labeled "child". Below these three boxes is a long horizontal double-headed arrow. The word "now" is written at the right end of this arrow, pointing towards the "child" box.



## Mathematics

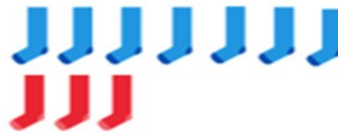
### Focus: Match, sort and compare

This week we will continue our topic 'Match, sort and compare.'

The children will build on their knowledge of identifying sets of different objects and will be introduced to the term '**sorting**.' They will learn that collections of objects can be sorted based on attributes such as size, colour or shape. They will be encouraged to say what is the same and different about all the objects. As they gain more confidence, the children will be sorting in different ways, using more than one attribute e.g. big and round. They will play the game 'Guess my Rule.' Later in the week, the children will learn to compare the amounts of objects in a group using direct comparison and the language of 'more', 'fewer' and 'the same.'

#### **Activities you can try at home to consolidate this learning:**

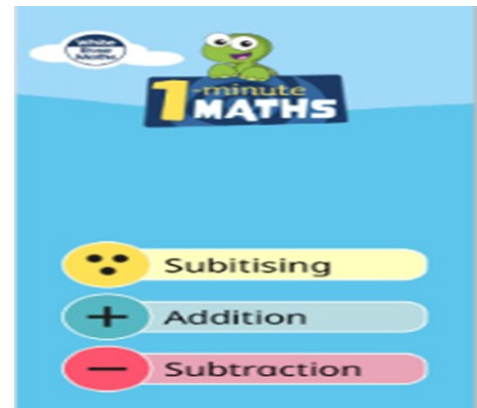
**Pasta sorting-** provide your child with different pasta shapes such as fusilli, penne, bows etc. Encourage them to sort the pasta in different ways.



#### Free download!

#### White Rose Maths-1-minute Maths

You can download the White Rose 1-minute maths app to help your child to build greater number confidence and fluency. The **subitising** tab is appropriate for Reception children at this stage. Subitising is the important skill of recognising how many things are in a group without having to count them one by one.



#### **Our 'Key instant recall fact' for this half term is:**

#### **To recite numbers to 10**

Please practise with your child regularly at home to ensure that they can do this confidently and accurately.

#### Reminders

Please come along to the Information Session for Reception on **Thursday 8th October at 9.15am.**

If you go on a lovely autumn walk this weekend, we would appreciate it if you could bring in any leaves, conkers, sticks, etc., to share with the class.

**Thank you from the Reception Team!**