

Year 1 Newsletter

Week Beginning Monday 28th September 2026

It's the time to introduce our Class Mascot!

Each week, a child will bring home our special toy and its diary to record all the exciting adventures they have together. You can add photographs, pictures or drawings to tell us what you got up to. Have lots of fun and enjoy making special memories together!

Key Dates

Friday 9th October – Book Look 3:30 pm

Monday 12th October – Harvest

Tuesday 13th October- Parents consultations

Thursday 15th October- Parents consultations

Half term Monday 19th October – Children return Monday 2nd November.

Monday 9th November – Come and Read – straight after drop off.

Reminders

- Please make sure clothing is named, particularly jumpers and coats.
- Please ensure any snack from home is only fresh fruit or vegetables which are already cut for the children to eat.
- Spelling books will be sent home on a Monday (after the quiz) but please do make sure they come back to school for our quiz on Friday. Spend time with your child practising the words for the week, ready for the quiz on Friday
- Please support reading with your child - little and often is very important in the early stages of reading. A few pages of a book every day at home is ideal.

Help needed for our History topic!!

As part of our learning, we would love to invite any parents or grandparents who would be willing to come into school and talk to the children about what childhood was like for them. We are hoping to welcome visitors on Thursday 1st October at 2:00pm for approximately 30 minutes. The children may also have some questions they would like to ask you! 😊 If you would be happy to come and share your memories and experiences with us, please leave a message with your child's class teacher for Mrs Udo's attention by Tuesday 29th September. We would love to hear from you!

PE

Children should arrive at school in their PE kit. Our PE kits consists of a **white PE t-shirt** and **dark green or black jogging bottoms (or shorts)**. They should also wear a **pair of trainers with a good grip**. No football kits or large branded logos please.

Our PE days are as follows:

Woodpeckers- Tuesday **Squirrels-** Monday **Foxes-** Wednesday

Reading books

Your child should have come home with a school reading book on Friday. Please take the time to read this with your child and make sure you upload a comment onto Boom reader for their teacher to see how they are getting on with reading at home. Remember to make sure your child returns the books on Friday so that they can have another book to read for the following week!

Well done to all classes for increasing engagement since last week.



Library books – these also need to be returned on a Thursday for Squirrel class and a Friday for Fox and Woodpecker.



☀ Doodle Maths Update ☀

A big well done to everyone who has been working hard on **Doodle Maths** this week! **Squirrel Class** have **12% of children on target**, followed by **Woodpecker Class** with **10%** and **Fox Class** with **7%**. Let's keep practising regularly at home and see if we can get those percentages even higher next week! **+ − × ÷** Keep up the fantastic maths work!

Homework

Reading:

It is important children get into a good routine, reading regularly both to aid their learning but also to develop a love of reading. The children will also bring home a book each week from the school library for them to read and also for you to read to them.

Bug Club:

Children will be allocated new books on bug club once we have completed initial assessments in class. Please continue to use this if you still have log in details from reception.

More details will be sent out once we have this up and running.



Year 1 spelling homework – Autumn 1, 2026

Spelling in Year 1:

Please see below for details of the weekly spelling words for Spring 1 term. The weekly spelling words are linked to our weekly spelling seeds lesson, so children learn spelling in a meaningful context and learn how to apply them in writing.

Spelling quiz will be on a Friday.

Way to help your child with spelling:

Read, Look, Cover, Write, Check - Read the word aloud, look at the spelling, cover the word, write the word without looking and then check to see if you were right. Your spelling quiz will be on Friday.

Challenge – *Can you think of any other words that have the similar pattern?*

Can you use any of these words in a sentence?

Here are some spelling games from this link to support your child learning spelling at home.

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Autumn 1 Spelling

Test date	Friday 25.09	Friday 2.10	Friday 9.10	Friday 16.10
Learning objective & Spelling rules	Year 1 Common exception words	Year 1 Common exception words	Year 1 Common exception wors	Year 1 Common exception words
Spelling seeds words	the do to today of <u>said</u> <u>says</u> are	was his has you no go so we	she he be they your by <u>my</u> here	<u>where</u> love come some one ask friend
Science words	seasons change	Autumn Winter	Spring Summer tree	leaf leaves evergreen

Our key learning for this week!

English

In English we will be starting a new book 'Astro Girl' by Ken Wilson-Max. The children will immerse themselves into Astrid's space journey.

Maths

We will be continuing our Maths topic of Place Value; the children will be using their knowledge of numbers to order objects and numbers. They will also be learning how to use a number line.

Science

In Science, we will be continuing our 'Seasonal Change' topic and the children be looking at daylight hours and it changes across the four seasons.

Computing

In computing we will be continuing our focus on 'internet safety' and we will be discussing posting and sharing online.

RE

In RE the children will continue their understanding about the 'Creation Story' from the book of Genesis. We will be focusing on how Jewish people celebrate 'Shabbat'.

PSHE

In PSHE we will be focusing on recognising that people's feeling and bodies can be hurt. The children will be discussing ways of dealing with different kinds of hurt and what it means to be kind.



**With Lots of Smiles and a
BIG Thank You from the Year 1
Team!**



Phase 2

Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 	g 
o 	c 	k 	ck 	e 	u 	r 	h 	b 
f 	ff 	l 	ll 	ss 				

Phase 3

Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 	ch 
sh 	th 	ng 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	er 	ure 



Phase 5

Sound Mat



wh 	ph 	ay 	ey 	ea 	ie 	oe 	ew 	ew 
ue 	ue 	aw 	au 	ir 	ou 	oy 	a-e 	e-e 
i-e 	o-e 	u-e 	u-e 					

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