



Boom Reader logins
5th September 2026 – 11th September 2026



Bat 59%

Owl 20%

Rabbit 7%

Well done Bat class!

Keep logging everything you read!



Doodle Maths
Class of the week



Bat 43% stars 1969

Owl 57% stars 1927

Rabbit 32% stars 564

Well done Owl class!

Keep on Doodling!



Doodle Maths
Star shout outs!



Nyra T with 365 stars

Nellie with 84 stars

Myraa with 354 stars

The Doodle Maths Class Star Challenge!

Are you ready to help our class become Doodle Maths
Superstars?

Our challenge is to work together to earn:

 1000 CLASS STARS! 

To help us reach our goal, every child needs to earn at
least 36 stars on Doodle Maths and then use those
stars to purchase the Extra Playtime Reward.

When everyone in the class has earned enough stars
and bought the reward, we will have reached our
target and unlocked our special class prize...

 EXTRA PLAYTIME! 

Get doodling, keep your streak going and let's make
those stars shine! 

Teddy & Toy Still Life Art

We are looking forward to creating some still life artwork in our upcoming Art lessons! The children will be using pencils to carefully draw their own still life, using a teddy or toy as their inspiration.

Please could children bring in a small teddy or toy from home for the lesson. It needs to be small enough to fit comfortably inside their book bag.

- **Owl Class and Bat Class: Please bring teddies/toys in on Monday for their Art lesson on Tuesday.**
- **Rabbit Class: Please bring teddies/toys in on Thursday for their Art lesson on Friday.**

Please choose a toy that your child is happy to use for the lesson and leave at school for the day. We can't wait to see the wonderful still life drawings the children create!



**Teddy Bear
Drawing
Still Life**

Year 2 Religious Education Visits

As part of our Religious Education learning this term, Year 2 will be exploring different faiths and how beliefs and values are expressed in everyday life. We will be learning about the Christian faith through a visit to **All Saints Church, Orpington**, where the children will discover how faith and values are demonstrated within the church community.

We are also delighted to welcome teachers from the **El Amaan Centre**, who will be teaching the children about Islam and the Five Pillars of Islam, helping to broaden their understanding of different faiths and cultures.

Visit dates:

- **Owl and Rabbit Classes: Tuesday 29th September 2026**
- **Bat Class: Tuesday 6th October 2026**

The visit to All Saints Church will take place in the morning. While we aim to return to school before the Year 2 lunch slot, we cannot guarantee this. Therefore, we ask that all children either bring a packed lunch from home or order a school packed lunch for the day of their visit. We will enjoy a picnic lunch together when we return to school.

Teachers from the El Amaan Centre will be visiting Year 2 on the afternoon of 6th October 2026.

We rely on the generous support of parents and carers to accompany us on our educational visits. Unfortunately, if we do not have sufficient adult volunteers, we may be unable to proceed with the visits. A letter and consent form will be sent home shortly. This form will allow you to:

- Give permission for your child to attend the visit
- Order a school packed lunch (if required)
- Indicate your availability to volunteer and support the visit
-

Thank you for your continued support. We look forward to these exciting opportunities to enrich the children's learning.

Applying for a Year 3 Junior School Place – September 2027

If your child is currently in Year 2 and will be moving to a Junior School in September 2027, you will need to apply for a Year 3 place through **Bromley Admissions**. Applications should be made online at [Applying to transfer from Infant to Junior School \(Year 2 to year 3\) - Making an application for primary school](#) The closing date for applications is **15 January 2027**.

Bromley Council has also produced a helpful guide, **Primary Education in Bromley 2027–2028**, which explains the application process and provides further information about choosing and applying for a school. This can be downloaded from the Bromley Council website.

<https://www.bromley.gov.uk/downloads/file/3970/primary-education-in-bromley-2027-2028>

Please make sure that you submit your application by the closing date. If you are unsure about any part of the application process or need support completing your application, please speak to the school and we will be happy to help.

Your application journey

It is very important to ensure that you stay on track throughout the process of applying for a secondary school place, so below are the key dates for your dairy.

1 September 2026	Applications open apply online at bromley.gov.uk/primaryadmissions
September 2026 to January 2027	Parents and carers to read all available information, visit school open events (if available) and make decisions on what schools to apply for
15 January 2027	National closing date for applications Any application received after this date will normally be treated as late
11 February 2027	Deadline of 'late' school applications for exceptional reasons and proven changes of address to be considered for national offer day
16 April 2027	National offer day Offer notifications sent to on-time applicants after 5pm
30 April 2027	Deadline for parents and carers to accept or decline the school offered online (decisions can be submitted via email after this date)
May 2027	Appeals to be submitted to the relevant school (contact school's directly for their appeals process and timetables)
From 24 May 2027 until 31 December 2027	The Council reallocates any places that have become available from the waiting lists
From 1 January 2028	All applications are processed through the In-Year Admissions process

Individual photos

Say cheese for the individual photos! Please be aware that Bat Class will be having their individual photos taken on the 23rd September 2026, while Rabbit Class and Owl Class will have their individual photos taken on the 25th September 2026.

Reminders

- Please remember to bring a simple schoolbook bag, a water bottle and a rain coat to school every day.
- You child will receive a bug club reading book, and a library book every week. **Please ensure that these books are kept in your child's bag, ready to be changed on your class's library day.** Please ensure that you are reading with your child and logging this on **Boomreader**. If there are any issues, please speak with your class teacher.
- Children should come to school dressed in their PE kits on their allocated PE days (please see below).
 - **Please note date changes for library days below.**

PE

Bat: **Friday** Owl: **Thursday** Rabbit: **Wednesday**

Library day

Bat: **Monday** Owl: **Thursday** Rabbit: **Tuesday**

The logo for 'Cool Milk' features the words 'Cool Milk' in a white, cursive script font, set against a solid blue rectangular background.

Many children are asking for milk. In year 2 you must sign up your child and pay. This is done through the cool milk website. The link below will take you to the website to sign up.

[Parents – Cool Milk](#)

Important Dates and Events

Autumn 1

Please check these dates every week, for additions or date changes

23/09/26 – Individual photos **Bat Class**

24/09/2026 – Diwali assembly

25/09/26 – European Language Day

25/09/26 individual photos **Rabbit Class and Owl Class**

29/09/26 – Yr 2 to All Saints Church (Owl and Rabbit Class)

01/10/26 – Life Space

02/10/26 – Life Space

06/10/26 – Yr 2 to All Saints Church (Bat class)

06/10/26 – El Amaan Assembly on the Five Pillars of Islam 14:30

09/10/26 – Book Look 15:30 – 16:00

13/10/26 – Parent Consultations 15:40 – 18:30

15/10/26 – Parent Consultations 15:40 – 18:30

Half Term – 19th October 2026 – 30th October 2026

02/11/26 – Return to school

HOMEWORK

Reading:

Please continue to encourage your child to read a wide variety of books at home. Your child should now have come home with a bug club book and a library book. Children should remember to bring these back in on their changing day.

Spelling:

Please practice the spellings below. Please note that if you are playing the QR code games, **the common exception words are not in the games.**

Autumn 1 Spelling				
	Week 3	Week 4	Week 5	Week 6
Test date	Friday 18.09	Friday 25.09	Friday 2.10	Friday 9.10
Learning objective & Spelling rules	Use contractions The apostrophe shows where a letter or letters would be if the words were written in full	The /o/ sound spelt as 'a' before l and ll The /o/ is usually spelt as 'a' before l and ll.	Add -es to nouns and verbs ending in -y The y is changed to i before -es is added	Words ending -tion
Spelling seeds words	it's can't won't don't doesn't didn't haven't couldn't that's there's	all ball call fall hall small walk talk always altogether	flies fries tries worries replies copies babies carries stories hobbies	action fiction motion section caption national station position emotion operation
Science words (Unit: Living things and their habitat)	habitat micro-habitat	living dead	condition survive	food chain food source

Handwriting

We will be learning cursive writing in Year Two. Please encourage your child to practice cursive writing at home.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

KIRFS – test on Friday

Key Instant Recall Facts (KIRFs)

This year, we have updated our **Key Instant Recall Facts (KIRFs)** programme to help children develop confidence and fluency in their maths facts.

Each week, children will complete a short quiz on a specific set of number facts. To move on to the next set, they need to score **at least 11 out of 12** on **two separate occasions**. When your child has successfully mastered a set of facts, they will receive a **certificate** to celebrate their achievement before progressing to the next stage.

All Year 2 children will begin with **number bonds to 5**. Although these are Reception objectives, starting here helps to ensure every child has secure foundations before moving on.

Children will need to complete each quiz in **2 minutes**. At the beginning of the year, we will give children a little more time while they settle into the new routine. However, the aim of these quizzes is to develop **fluency**, so over time children should be able to **recall these facts automatically**, without needing to count on their fingers or work them out.

Children will continue practising each set of facts until they have mastered them. This means every child can progress at their own pace, ensuring they build confidence and develop strong mathematical fluency before moving on.

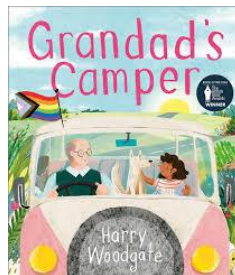
Having these facts stored in long-term memory frees up children's thinking, allowing them to tackle more challenging maths with greater confidence and accuracy.

Below is an overview of the Key Instant Recall Facts your child will be working through during the year. Please use this as a guide when practising at home. Just **5–10 minutes of regular practice** can make a huge difference to your child's confidence and speed in recalling these essential maths facts. Thank you for supporting your child's learning at home.

Stage	Key Instant Recall Fact	Facts to Learn
1	Number bonds to 5	0+5, 5+0, 1+4, 4+1, 2+3, 3+2
2	Number bonds to 10	0+10, 10+0, 1+9, 9+1, 2+8, 8+2, 3+7, 7+3, 4+6, 6+4, 5+5
3	Number bonds to 20	0+20, 20+0, 1+19, 19+1, 2+18, 18+2, 3+17, 17+3, 4+16+4, 5+15, 15+5, 6+14, 14+6, 7+13, 13+7, 8+12, 12+9+11, 11+9, 10+10
4	Doubles to 10	Double 0 is 0, Double 1 is 2, Double 2 is 4, Double 3 is 6, Double 4 is 8, Double 5 is 10, Double 6 is 12, Double 7 is 14, Double 8 is 16, Double 9 is 18, Double 10 is 20
5	Halves of doubles to 10	Half of 0 is 0, Half of 2 is 1, Half of 4 is 2, Half of 6 is 3, Half of 8 is 4, Half of 10 is 5, Half of 12 is 6, Half of 14 is 7, Half of 16 is 8, Half of 18 is 9, Half of 20 is 10
6	Number bonds to 100	0+100, 100+0, 10+90, 90+10, 20+80, 80+20, 30+70, 70+30, 40+60, 60+40, 50+50
7	Doubles to 20	Double 11 is 22, Double 12 is 24, Double 13 is 26, Double 14 is 28, Double 15 is 30, Double 16 is 32, Double 17 is 34, Double 18 is 36, Double 19 is 38, Double 20 is 40
8	Halves of even numbers to 40	Half of 22 is 11, Half of 24 is 12, Half of 26 is 13, Half of 28 is 14, Half of 30 is 15, Half of 32 is 16, Half of 34 is 17, Half of 36 is 18, Half of 38 is 19, Half of 40 is 20
9	10× table	10×1=10, 10×2=20, 10×3=30, 10×4=40, 10×5=50, 10×6=60, 10×7=70, 10×8=80, 10×9=90, 10×10=100, 10×11=110, 10×12=120
10	5× table	5×1=5, 5×2=10, 5×3=15, 5×4=20, 5×5=25, 5×6=30, 5×7=35, 5×8=40, 5×9=45, 5×10=50, 5×11=55, 5×12=60
11	2× table	2×1=2, 2×2=4, 2×3=6, 2×4=8, 2×5=10, 2×6=12, 2×7=14, 2×8=16, 2×9=18, 2×10=20, 2×11=22, 2×12=24
12	Related division facts for the 10× table	10÷10=1, 20÷10=2, 30÷10=3, 40÷10=4, 50÷10=5, 60÷10=6, 70÷10=7, 80÷10=8, 90÷10=9, 100÷10=10, 110÷10=11, 120÷10=12
13	Related division facts for the 5× table	5÷5=1, 10÷5=2, 15÷5=3, 20÷5=4, 25÷5=5, 30÷5=6, 35÷5=7, 40÷5=8, 45÷5=9, 50÷5=10, 55÷5=11, 60÷5=12
14	Related division facts for the 2× table	2÷2=1, 4÷2=2, 6÷2=3, 8÷2=4, 10÷2=5, 12÷2=6, 14÷2=7, 16÷2=8, 18÷2=9, 20÷2=10, 22÷2=11, 24÷2=12
15	4× table	4×1=4, 4×2=8, 4×3=12, 4×4=16, 4×5=20, 4×6=24, 4×7=28, 4×8=32, 4×9=36, 4×10=40, 4×11=44, 4×12=48
16	8× table	8×1=8, 8×2=16, 8×3=24, 8×4=32, 8×5=40, 8×6=48, 8×7=56, 8×8=64, 8×9=72, 8×10=80, 8×11=88, 8×12=96
17	3× table	3×1=3, 3×2=6, 3×3=9, 3×4=12, 3×5=15, 3×6=18, 3×7=21, 3×8=24, 3×9=27, 3×10=30, 3×11=33, 3×12=36

ENGLISH

If all the World Were... by Joseph Coelho



This term, we will be reading *Grandad's Camper* by Harry Woodgate.

Here is the link of a video of the story:

<https://www.youtube.com/watch?v=WiXZfmh-9IU>

This week we will be writing our own stories inspired by *Grandad's Camper*

MATHS

Autumn Block 1: Numbers: Place Value

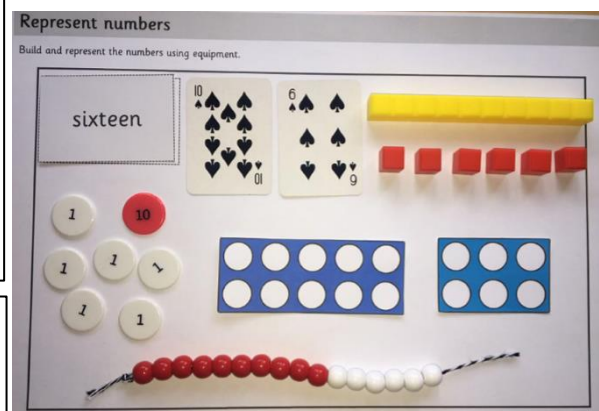
This term, we will be looking at Place Value. We will be continuing to recognise tens and ones.

Key questions

- How many _____ are there?
- How did you count them?
- What does each piece represent?
- Where can you see the ten?
- Do you need to count each one individually?
- How many _____ are there in each box/pack?

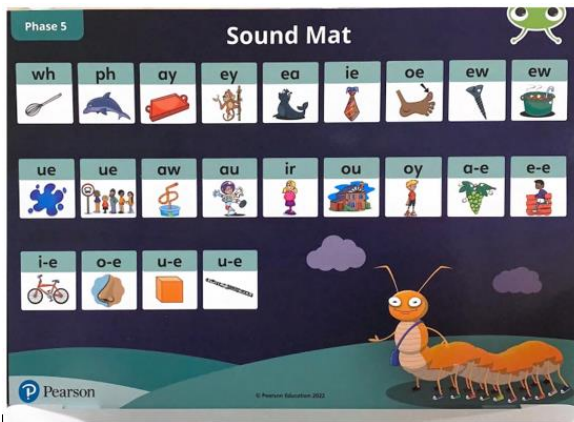
Key questions

- What number is represented?
- How many tens/ones are there?
- How does the place value chart show the number?
- What do you do if there are no ones?
- What does the digit _____ represent?



Phonics

This week we will be recapping Phase 5 sounds. We will continue to look at alternative sounds within Phase 5. Please continue to support your child to recognise these when reading at home.



Our Foundation Learning

Geography: We will be comparing the United Kingdom with Kenya.

PSHE: We will recognise that friendship is a special relationship and identify ways good friends care for each other.

R.E: We will be learning how symbols can show what is important to us.

ART: We will be using our cuddly friends to complete an observational drawing.

COMPUTING: We will be recognising when to deny permission online.

PE: We will be continuing our gymnastics lessons.

Science: We will be identifying plants and animals in different habitats.

A big thankyou from the Year 2 Team. Please do come and see us if you need any support.

